

2026年6月四级真题（第3套）

答案解析-仅供参考

Part I Writing

写作部分无标准答案，以下提供写作思路与一篇参考范文。

题目回顾：

Suppose it is proposed that university students should be required to participate in at least one research project. You are now to write a response by stating what you think of the proposal in terms of its necessity and practicality.

写作思路：

- **开篇：**表明立场——整体赞成该提议，但需考虑可行性。
- **必要性：**科研项目能培养批判性思维、文献检索能力和团队协作能力，有助于将理论知识应用于实践，为未来深造或就业打下基础。
- **可行性：**学校应提供多样化的项目选择，配备指导老师，并允许学生根据专业和兴趣选择，同时可设立弹性学分制度，避免增加过重学业负担。
- **结尾：**强调在合理规划下，此提议具有很高的实践价值。

参考范文：

In my view, the proposal that every university student should complete at least one research project is both necessary and practical. First, research participation cultivates essential skills such as critical thinking, information analysis, and problem-solving, which are often not fully developed through classroom lectures alone. It also encourages students to apply theoretical knowledge to real-world issues, bridging the gap between study and practice. As for practicality, universities can offer a variety of project types — from literature reviews to experimental studies — catering to different majors and interests. Advisors should be assigned to guide students

through the process, and the workload can be integrated into the curriculum without overburdening students. With proper support and flexible arrangements, this requirement would greatly enhance students' academic growth and career readiness.

Part II Listening Comprehension

本套真题的听力与第1套相同，因此听力答案与第1套一致。以下为参考答案，具体解析请结合录音。

Section A & B & C 答案

1	C	2	B	3	A	4	D	5	B	6	D	7	C	8	A
9	A	10	B	11	C	12	D	13	D	14	B	15	A	16	B
17	D	18	C	19	A	20	D	21	A	22	C	23	C	24	B
25	D														

Part III Reading Comprehension

Section A 选词填空

26	I	27	L	28	F	29	N	30	G	31	C
32	O	33	A	34	J	35	M				

26. I (physical) — 空格前后是“and psychological symptoms”，与“psychological”并列，应选表示“身体上的”形容词，*physical* 符合，指“身体和心理症状”。

27. L (quitting) — 句意：“与那些戒除吸烟或吸毒的人相似”，*quitting* 表示“戒掉、停止”。

28. F (offers) — 主语“The new study”为单数，谓语需用第三人称单数，*offers* 表示“提供”，后接“evidence”。

29. N (significantly) — 修饰形容词“more intense”，应用副词，*significantly* 表示“显著地”。

30. G (parallels) — 句意：“这与吸毒戒断的时间跨度相似”，*parallels* 作动词，表示“与...相似、平行”。

- 31. C (controversial)** — 主语“The idea”后接“is a _____ subject”, *controversial* 表示“有争议的”, 符合语境。
- 32. O (trigger)** — 句意: “是否能引发戒断症状”, *trigger* 意为“触发、引起”。
- 33. A (awareness)** — 句首“Raising _____”后接同位语从句, *awareness* 表示“意识、认知”。
- 34. J (prepare)** — 句意: “帮助个人准备应对策略”, *prepare* 与“coping strategies”搭配。
- 35. M (shed)** — 固定搭配“shed light on”, 表示“阐明、揭示”。

Section B 长篇阅读匹配

36 **D** 37 **J** 38 **A** 39 **E** 40 **G** 41 **C** 42 **K** 43 **F**
44 **B** 45 **H**

- 36. D** — D段: “The question regarding pay is also best avoided.” 对应“不建议询问薪资问题”。
- 37. J** — J段: “Seasoned interviewers will know whether an interviewee is researching while on the phone.”
- 38. A** — A段: “Many companies treat phone screening as the official first round of the hiring process.”
- 39. E** — E段: “...they don't have any questions for me, it pretty much ruins the whole interview.”
- 40. G** — G段: “Make sure you test your headset and connection before dialing in.”
- 41. C** — C段: “Many interviewers are annoyed to see people who decide to multitask while on the phone interview.”
- 42. K** — K段: “The key to success during a phone interview is clear and concise answers.”
- 43. F** — F段: 迟到会让面试官认为应聘者不注重细节, 可能不被视为合适人选。
- 44. B** — B段: 避免谈论个人生活, 除非被问到, 强调聚焦专业背景和目标。
- 45. H** — H段: “interrupting the interviewer is awkward and rude”。

Section C 仔细阅读

Passage One — Disgust: Physical vs Moral

46 **C** 47 **D** 48 **A** 49 **D** 50 **A**

- 46. C** — 第一段: “physical disgust...protects us from eating or touching things that could be dangerous” 即保护我们免受伤害的机制。
- 47. D** — 第二段: “moral disgust...protects us from engaging in activities that can be perceived as morally wrong” 即阻止人们做道德错误的事。
- 48. A** — 第四段: “it makes sense to think that there is actually a social component to it”, 说明道德厌恶需要通过社会化交往学习。
- 49. D** — 第七段开头: “This is what we set up to examine in our study.” 上文指出 “how parents and children talk about disgust”, 故研究目的是调查父母与孩子如何讨论厌恶。
- 50. A** — 末段: “moral disgust is either understood at a later age or is only used metaphorically, if at all, in children as old as eight years.” 说明儿童难以理解道德厌恶这一概念。

Passage Two — Reciprocity and Honest Behavior

51 **C** 52 **B** 53 **D** 54 **B** 55 **A**

- 51. C** — 首段: “After finding out details about a stranger, we mistakenly think that they also know about us.” 即错误地认为对方也了解自己。
- 52. B** — 第二段提到, 大多数情况下互惠假设成立, 但有时社会关系是单向的, 说明并非在所有情况下都成立。
- 53. D** — 第二段末: “wondered whether our tendency...could lead us to mistakenly feel that a stranger does actually know us.” 即是否会导致错误假设。
- 54. B** — 第三段: “But the really interesting finding came when the researchers stepped out of the lab, to conduct a field experiment.”
- 55. A** — 末段: “fewer criminal complaints and arrests in the areas...than around the control developments.” 即犯罪数量减少。

Part IV Translation

题目原文:

在中国传统文化中, 亲朋好友之间互赠礼物是人际交往的一种重要礼节 (etiquette)。赠送礼物不仅是物质的馈赠, 更是情感的表达, 是维系人际关系的重要纽带。一份精心挑选、符合接受者喜好的礼物, 往往能加深彼此的感

情。中国人遵循“礼尚往来” (mutually exchanging courtesies) 的传统, 接受礼物时会表达谢意, 并适时回赠礼物, 以增进彼此的融洽关系。

参考译文:

In traditional Chinese culture, exchanging gifts among relatives and friends is an important etiquette in interpersonal communication. Giving gifts is not only a material offering, but also an expression of emotion and a vital bond that maintains interpersonal relationships. A thoughtfully chosen gift that suits the recipient's taste can often deepen mutual affection. The Chinese follow the tradition of "mutually exchanging courtesies" — they express gratitude when receiving a gift and give a gift in return at an appropriate time, so as to enhance harmonious relations with each other.

翻译要点解析:

- “互赠礼物”: 译为 “*exchanging gifts*”, 简洁准确。
- “不仅是...更是...”: 用 “*not only...but also...*” 结构。
- “维系人际关系的重要纽带”: 译为 “*a vital bond that maintains interpersonal relationships*”。
- “精心挑选、符合接受者喜好”: 译为 “*a thoughtfully chosen gift that suits the recipient's taste*”。
- “礼尚往来”: 采用文中给出的英文 “*mutually exchanging courtesies*”, 并加引号。
- “增进融洽关系”: 译为 “*enhance harmonious relations*”。