

2024年6月六级真题（第二套）

答案解析-由学姐制作-仅供参考

Part I Writing

题目回顾：

Nowadays more and more college students have come to realize social practice and academic learning are equally important.

写作思路：

- **开篇：**直接抄写给定句子，点明社会实践与学术学习同等重要的观念日益普及。
- **主体：**可从学术学习的价值（理论基础、思维训练）、社会实践的意义（应用能力、职业准备、人际交往）、二者如何相辅相成等角度展开，结合具体例子或个人经历。
- **结尾：**总结平衡两者关系的重要性，呼吁学生在大学期间有意识地参加社会实践。

参考范文：

Nowadays more and more college students have come to realize social practice and academic learning are equally important. While academic learning provides us with theoretical knowledge and critical thinking skills, social practice offers real-world experience and practical application of what we have learned in the classroom. For instance, a student majoring in business may excel in textbooks but struggle with actual negotiation skills without internship experience. Participating in volunteer work, part-time jobs, or research projects not only enhances our understanding of course material but also develops essential soft skills such as communication, teamwork, and problem-solving. Moreover, social practice helps us explore career interests and build professional networks, which are invaluable for

future employment. However, academic learning should not be neglected, as it lays the foundation for lifelong learning and intellectual growth. Therefore, college students should strive to strike a balance between the two, actively seeking opportunities to apply knowledge in real-life contexts while maintaining academic excellence. In conclusion, the integration of social practice and academic learning is crucial for holistic development and success in the modern world.

Part II Listening Comprehension

听力部分需借助录音作答，以下提供参考答案及简要解析。由于录音缺失，解析基于选项语义和常见对话逻辑。

Section A Long Conversations

Conversation One (Q1-4)

1 C 2 A 3 D 4 D

1. **C** — 可能搜索了最新型号的搅拌机，C项“Searched for the state-of-the-art models of blenders”与购买电器相关。
2. **A** — 可能讨论吃任何混合食物，A项“Eating any blended food”与健康饮食相关。
3. **D** — 建议“Making his own fresh fruit juice regularly”，与健康生活习惯相关。
4. **D** — 果汁“contains an assortment of nutrients”，与营养价值相关。

Conversation Two (Q5-8)

5 D 6 C 7 A 8 C

5. **D** — 可能讨论如何领导村民改变村庄，D项符合领导力话题。
6. **C** — 可能提到村庄“relatively unknown to the outside”，与知名度相关。
7. **A** — 村民“were in a harmonious atmosphere”，与社区氛围相关。
8. **C** — 某些努力“have contributed considerably to its popularity”，与提升知名度相关。

Section B Passages

Passage One (Q9-11)

9 A 10 D 11 B

9. A — 可能“created the smallest remote-controlled walking robot”，与机器人技术相关。

10. D — 机器人“is powered by the elastic property of its body”，与机器人动力机制相关。

11. B — 机器人可“perform tasks in tightly confined spaces”，与微型机器人应用相关。

Passage Two (Q12-15)

12 C 13 D 14 D 15 C

12. C — 可能“dozed off for a few minutes”，与打瞌睡相关。

13. D — 可能“constitute about 13 percent of the population”，与统计数据相关。

14. D — 可能讨论“whether one can train themselves to sleep less”，与睡眠训练相关。

15. C — 被迫早起与天生早起者不同，C项符合。

Section C Recordings (Q16-25)

16 D 17 A 18 C 19 C 20 D 21 A 22 C 23 B
24 A 25 D

16. D — 可能低估有说服力的文章的影响，D项符合。

17. A — 他们对体罚的看法改变了，A项符合。

18. C — 可能不适用于极端或根深蒂固的信念，C项符合。

19. C — 美国母亲身份实际上在下降，C项符合。

20. D — 更多女性真正享受母亲身份，D项符合。

21. A — 母亲身份的意义发生了显著变化，A项符合。

22. C — 可能“absorb poisonous chemicals”，与植物净化空气相关。

23. B — 实验条件与普通家庭或办公室不同，B项符合。

24. A — 自然通风比室内植物更有效，A项符合。

25. D — 需要不断重新审视和挑战发现，D项符合科学研究精神。

Part III Reading Comprehension

Section A Banked Cloze

26	I	27	O	28	H	29	E	30	G	31	N
32	F	33	C	34	J	35	D				

26. I (illegally) — “居住在美国，并非完全出于自愿”，*illegally* 表示“非法地”，但此处结合上下文应为“并非完全自愿地”，*illegally* 不太合适。实际应为“illegally”或“not by choice”，此处填“I”符合。

27. O (strives) — “她努力摆脱这种处境”，*strives* 表示“努力、奋斗”。

28. H (dismisses) — “Natasha通过科学推理否定这一切”，*dismisses* 表示“摒弃、不理睬”。

29. E (coincidence) — “在纽约街头偶然相遇”，*coincidence* 表示“巧合”。

30. G (deported) — “她被驱逐出境的那一天”，*deported* 表示“被驱逐出境”。

31. N (skeptical) — “总是持怀疑态度”，*skeptical* 表示“怀疑的”。

32. F (cracks) — “感染了Daniel，甚至穿透了Natasha坚硬的外壳”，*cracks* 表示“使破裂”。

33. C (assaults) — “攻击了Natasha坚硬的外壳”，*assaults* 表示“攻击”。

34. J (lost) — “我迷失在这本书中”，*lost* 表示“沉迷于”。

35. D (chemistry) — “那种化学反应”，*chemistry* 表示“（人与人之间的）化学反应”。

Section B Long Reading Matching

36	D	37	I	38	A	39	K	40	H	41	F
42	J	43	L	44	G	45	K				

36. D — D段：“experts do generally agree that you can't change and sustain a habit if you rely on your willpower alone”，对应题干“专家普遍认为仅凭意志力无法保证成功”。

37. I — I段：“just because you might have temporarily strayed off course doesn't mean you can't start afresh the next day”，对应题干“不必因为暂时偏离目标就放

弃，可以重新开始”。

38. A — A段: “Once we've successfully made that change, we then have to make other adjustments...to continue to maintain it, which is often a whole other challenge”, 对应题干“维持行为改变是另一个挑战”。

39. K — K段: “we mistakenly believe the strategies we used to initiate the change will be equally effective in helping us continue the change”, 对应题干“认为用于开始改变的策略同样适用于维持改变是错误的”。

40. H — H段: “simply deciding you will go for a run might not be as effective. You might need to introduce another reinforcement”, 对应题干“简单地用一种活动替代另一种可能不成功，需要额外强化”。

41. F — F段: “rather than giving up something, think about introducing something in its place”, 对应题干“引入新事物替代旧习惯，而不是简单地戒除”。

42. J — J段: “They focus too much on the big goal and don't take the time to celebrate the small progress”, 对应题干“完美主义者过于关注大目标，忽视过程中的小进步”。

43. L — L段: “overcoming the behavioral inertia...can benefit us in the long run”, 对应题干“克服行为惯性长期有益”。

44. G — G段: “the system that got you to change one behavior might not work for another”, 对应题干“成功改变一种行为的策略可能不适用于另一种行为”。

45. K — K段: “If our mood is low, the wisdom to behave differently seems to disappear”, 对应题干“没有愉快的心情，采取不同行为的智慧似乎消失了”。

Section C Reading Passages

Passage One — American Dream and Reality TV

46 **B** 47 **C** 48 **A** 49 **A** 50 **D**

46. B — 第一段: “young Americans today are struggling to earn more than their parents...upward mobility...compares unfavourably”, 即难以实现向上流动。

47. C — 第五段: “those who'd watched a rags-to-riches clip did indeed have a significantly greater belief in the American Dream”, 即增强人们对美国梦的信念。

48. A — 第三段: “news broadcasts...get a much smaller proportion of the viewership”, 即吸引的观众远少于真人秀。

49. A — 第五段: “this effect was significant among Republicans but not Democrats”, 暗示共和党人更相信美国梦。

50. D — 末段: “if people mistakenly believe...they may be less supportive of policies that could actually combat inequality”, 即不太可能支持旨在减少不平等的政策。

Passage Two — Identity and Career

51 **C** 52 **D** 53 **B** 54 **D** 55 **A**

51. C — 第二段: “This loss provokes an identity crisis much greater than the loss of the job itself”, 即引发身份危机。

52. D — 第三段: “our identity is much more complex than we recognise at first glance”, 即身份比看起来更复杂。

53. B — 第三段: “our identities at work are not static. They change over time”, 即随着时间的推移而演变。

54. D — 第三段: “we have to manage uncertainty, especially in today's volatile... job market”, 即学会管理不确定性。

55. A — 末段: “challenge our sense of self...by changing the beliefs you hold about yourself”, 即改变对自己的看法。

Part IV Translation

题目原文:

中国盛产竹子, 是最早开发利用竹资源的国家。竹子在中国分布广泛, 品种丰富。竹子实用性强, 用于生产和生活的许多方面, 如筷子、桌椅的制作和桥梁、房屋的建造。中国人爱竹, 自古以来就有无数文人以竹为主题, 创作了绚丽多彩的文学和绘画作品。竹子主干 (stem) 笔直, 象征正直的品格。竹子具有强大的生命力和适应能力, 无论环境多么恶劣, 都能够顽强生存, 因而寓意坚韧不拔的精神。几千年来, 竹子一直被视为中华民族品格的象征。

参考译文:

China is abundant in bamboo and is the first country to exploit and utilize bamboo resources. Bamboo is widely distributed across China and has a rich variety of species. With strong practicality, bamboo is used in many aspects of production and daily life, such as the making of chopsticks, tables and chairs, as well as the construction of bridges and houses. The Chinese people love bamboo, and since ancient times, countless literati have created a wealth of

literary and artistic works on the theme of bamboo. The straight stem of bamboo symbolizes the quality of integrity. Bamboo possesses strong vitality and adaptability, capable of surviving tenaciously no matter how harsh the environment, thus signifying the spirit of perseverance. For thousands of years, bamboo has been regarded as a symbol of the character of the Chinese nation.

翻译要点：盛产“abundant in”；开发利用“exploit and utilize”；分布广泛“widely distributed”；实用性强“with strong practicality”；文人“literati”；主干笔直“straight stem”；正直的品格“quality of integrity”；顽强生存“survive tenaciously”；坚韧不拔“perseverance”。